



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Monitoring Visit Report

**Al-Belad Al-Qadeem Intermediate Boys School
Al-Belad Al-Qadeem – Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 8 October 2018

Date of last review: 3-5 October 2017

SG078-C3-Ma038

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the October 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

- Continue to seek intervention by the relevant parties at the Ministry of Education; so as to ensure the development of the school's overall performance.
- Raise students' academic achievement by developing their basic skills in core subjects, especially in Arabic, English and mathematics.
- Monitor the impact of teachers' professional development programmes on the improvement of teaching and learning, to include:
 - employing effective teaching strategies
 - managing lessons in an organized and productive manner
 - adequate assessment methods and using the results to meet the academic needs of all students
 - developing students' self-confidence through encouraging and motivating them to increase their learning drive.
- Continue to support students of different academic categories in and out of lessons.
- Continue to address the shortfall in human resources, represented by: a social guidance specialist.

Appendix 1: Basic Information about the School

The school name (Arabic)	البلاد القديم الإعدادية للبنين												
The school name (English)	Al-Belad Al-Qadeem Intermediate Boys												
Year of establishment	1967												
Address	Building 1497 – Road 6225 – Block 362												
Town / Village / Governorate	Al-Belad Al-Qadeem/ Capital												
School's Contacts	17403387			17404135			Fax			17403515			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys		601		Girls		-		Total		601		
Students' social background	Most students are from limited and average income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	6	6	6	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> New appointments in the current school year 2018-2019, namely: <ul style="list-style-type: none"> - A senior English teacher. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.