



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Monitoring Visit Report

**Um Alhassam Primary Boys School
Um Alhassam – Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 24 October 2018

Date of last review: 30 October – 1 November 2017

SG096-C3-Ma041

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the October 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek intervention by the relevant parties at the MoE; in order to elevate the school's overall performance, and address the shortfall in human resources namely a learning-resources-centre specialist.
- Continue to implement a comprehensive and accurate self-evaluation and benefit from its results in building a strategic plan that focuses on improvement priorities, according to accurate performance indicators and clear implementation and monitoring mechanisms.
- Continue to raise students' awareness, manage their behaviour in and out of lessons and ensure they are psychologically secure.
- Continue to raise students' academic achievement, and carry out effective teaching and learning strategies that ensure:
 - providing students with the basic skills in subjects
 - motivating students towards learning.
 - managing lessons in an organized and productive manner
 - employing effective assessment methods, and benefiting from their results in meeting students' different academic needs.
- Continue to support students of different categories, and help them to meet their personal and academic needs inside classrooms.

Additional remarks

- The school needs to address the shortfall in human resources represented by an assistant principal and a senior teacher for class teaching.

Appendix 1: Basic Information about the School

The school name (Arabic)		أم الحصم الابتدائية للبنين											
The school name (English)		Um Alhassam Primary Boys											
Year of establishment		1958											
Address		Building 142, Road 3703, Block 337											
Town / Village / Governorate		Um Alhassam/ Capital											
School's Contacts		17720519			17741602			Fax			17720778		
Grades (e.g. 1 to 12)		Primary				Middle				High			
		1-5				-				-			
Number of students		Boys		286		Girls		-		Total		286	
Students' social background		Most students belong to average-income families											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	2	2	2	2	3	-	-	-	-	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> New appointments in the current school year 2018-2019, namely: <ul style="list-style-type: none"> Senior teachers for the following departments: Arabic, English, science, mathematics and social studies. 											

	<ul style="list-style-type: none">- 5 teachers as follows: (2) for class teaching, (2) for English and (1) for science.- A speech and language specialist.• Moving the Assistant Principal and the senior teacher for class teaching without providing a substitute.
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Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.