



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# **Directorate of Government Schools Review Short Monitoring Visit Report**

**Al-Khalil Bin Ahmad Intermediate Boys School  
Karzakan - Northern Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 5 December 2016**

Date of last review: 2-4 November 2015

SG045-C3-Ma007

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged "Inadequate" in the review visit, which was conducted in November 2015.

### Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Partial Improvement
<b>The monitoring visit overall judgement</b>	<b>Insufficient progress</b>
<ul style="list-style-type: none"><li>• The school needs a second monitoring visit after one year.</li></ul>	

## **The overall outcome of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Seek prompt external intervention by the relevant parties at the Ministry of Education (MoE), which is necessary to support the school's efforts at all levels; to ensure the improvement of the overall performance and the provision of a safe healthy environment to stakeholders.
- Conduct an accurate comprehensive self-evaluation, using its results to set the strategic plan; based on schoolwork priorities and according to clear performance indicators.
- Enhance the implemented procedures; to ensure students' psychological sense of security, boost their motivation towards learning, and implement projects and programmes that aim at raising their awareness and improving their behaviour.
- Develop teaching and learning strategies that focus on:
  - raising students' academic achievement and developing their basic skills
  - assessment for learning, and use of its results to meet the academic needs of students of different abilities
  - regular productive classroom and time learning management
  - participation of all categories of students in the educational activities, to enhance their self-confidence and assuming leadership roles.
- Support all students in lessons, school programmes and activities.
- Address the shortage in human resources; represented by:
  - a speech therapist
  - a second learning difficulties specialist.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>		الخليل بن أحمد الإعدادية للبنين											
<b>The school name (English)</b>		Al-Khalil Bin Ahmad Intermediate Boys											
<b>Year of establishment</b>		1982											
<b>Address</b>		Building 1021 - Road 2631 - Block 1026											
<b>Town/ Village/ Governorate</b>		Karzakan/ Northern											
<b>School's Contacts</b>		17600562				<b>Fax</b>				17601315			
<b>Grades (e.g. 1 to 12)</b>		<b>Primary</b>				<b>Middle</b>				<b>High</b>			
		-				7-9				-			
<b>Number of students</b>		<b>Boys</b>		716		<b>Girls</b>		-		<b>Total</b>		716	
<b>Students' social background</b>		Most students are from average income backgrounds											
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	<b>Classes</b>	-	-	-	-	-	-	8	7	6	-	-	-
<b>Major recent changes in the school</b>		<ul style="list-style-type: none"> <li>Appointing a School Principal in the second semester of 2015-2016.</li> <li>Appointing two Assistant Principals in the first semester of 2016-2017.</li> <li>Separating Grades 7 and 8 students from Grade 9 students in the morning assembly and recess.</li> </ul>											

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.