



الهيئة الوطنية  
للمؤهلات وضمان جودة التعليم والتدريب  
National Authority for Qualifications &  
Quality Assurance of Education & Training

**Directorate of Government Schools  
Reviews  
Short Review Report**

**Hassan Bin Thabit Primary Boys School  
Muharraq - Muharraq Governorate  
Kingdom of Bahrain**

**Date of Review: 11-13 May 2015  
SG011-C3-R017**

## Introduction

The Directorate of Government Schools Reviews (DGS), which is a part of the National Authority for Qualifications and Quality Assurance of Education and Training (QQA), conducted this review over three days by a team of seven reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

### Summary of review judgements

<b>Outstanding</b>	<b>1</b>	<b>Good</b>	<b>2</b>	<b>Satisfactory</b>	<b>3</b>	<b>Inadequate</b>	<b>4</b>
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	2	-	-	2
	Students' personal development	1	-	-	1
Quality of processes	Teaching and learning	2	-	-	2
	Students' support and guidance	1	-	-	1
Quality assurance of outcomes and processes	Leadership, management and governance	1	-	-	1
Capacity to improve		1			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



# School Summary Report

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## Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

### School's overall effectiveness 'Good'

#### Judgement justifications

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• The school's performance has improved from satisfactory to good in academic achievement and teaching and learning, and to outstanding in the other aspects.</li> <li>• The strategic plan mirrors the school's shared vision and is based on the results of the rigorous and comprehensive self-evaluation. It also focuses on improvement priorities. This all contributes to achieving outstanding students' personal growth and the provision of excellent support and guidance programmes for them.</li> <li>• Most students participate in lessons and the vast majority contribute in the</li> </ul> | <ul style="list-style-type: none"> <li>various extra-curricular activities that meet their interests and enrich their educational experiences. This shows in their high self-confidence and their ability to take on responsibility and assume leadership roles.</li> <li>• Most teachers implement teaching and learning strategies effectively in the outstanding and good lessons, particularly in Arabic and most of the class teaching lessons. The effectiveness of enabling students to acquire basic skills in English varies however.</li> <li>• Teachers provide outstanding motivation and encouragement to</li> </ul> |
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students and develop their interest in learning.

- Development of students' higher-order thinking skills and challenging their abilities are good. However, differentiation in educational and assessment activities, which contributes to meeting the needs of the students, especially the low achievers requires further consideration.

- Outstanding support is provided for students of different abilities, including students with learning difficulties, non-native Arabic speakers, and the talented and gifted.
- The school has strong communication links with parents and community organisations. Students and their parents' are satisfied with the school's provision.

### **Main positive features**

- The comprehensive and rigorous self-evaluation, and the strategic plan that focuses on improvement and development priorities.
- The students' personal growth, their high self-confidence, their ability to take on leadership roles and assume responsibility through their active participation in school life.
- The effectiveness of educational strategies, especially in Arabic lessons and most of class teaching lessons.
- The support provided through special education programmes to students of various educational categories.

### **Recommendations**

- Spread the outstanding and good practices throughout the school and use them to further develop teaching and learning with focus on:
  - developing English skills
  - differentiation in educational activities and homework
  - assessment for learning and use of its results to support low achievers.
- Fill the shortage in human resources relating to the support of autistic students, and the shortage in educational facilities represented by classes for home-economy science and for fine arts, taking into account the student density in the portable cabin classes.

### **□ Capacity to improve 'Outstanding'**

### **Judgement justifications**

- The rigorous and comprehensive self-evaluation and use of its results in identifying improvement and

development priorities of the school's work, and building the strategic plan.

- The school leadership's awareness of strengths and areas for improvement, contributing to the clarity of the strategic plan's goals, the effectiveness of its programmes, and use of accurate follow-up mechanisms.
  - Comprehensive improvements made by the school's leadership and their ability to form a leadership team have contributed positively to achieving clear progress in the overall performance of the school, especially in aspects that reflect students' personal growth and the support programmes provided to them.
- The Parents' Council and its prominent role in school events and programmes such as adopting the character of "Um Al-Khair", in developing students' personalities. In addition, members of the Student Council take on leadership roles.
  - The school's judgements in the self-evaluation form (SEF) are realistic and most are consistent with the judgments reached by the review team.

## Appendix: Characteristics of the school

Name of the school (Arabic)	حسان بن ثابت الابتدائية للبنين														
Name of the school (English)	Hassan Bin Thabit Primary Boys School														
Year of establishment	1963														
Address	Building 380 - Road 713 - Al-Muharraq 207														
Town /Village / Governorate	Al-Muharraq														
School's Contacts	17324050	17320117	Fax		17323141										
School's e-mail	hassanthabit4@hotmail.com														
School's website	-														
Age range of students	6-11 years														
Grades (e.g. 1 to 12)	Primary				Middle				High						
	1-5				-				-						
Number of students	Boys	861				Girls	-				Total	861			
Students' social background	Most students come from middle-income families														
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12		
	Classes	5	5	5	6	5	-	-	-	-	-	-	-		
Number of administrative staff	17 administrative and 24 technicians														
Number of teaching staff	62														
Curriculum	Ministry of Education (MoE)														
Main language(s) of instruction	Arabic														
Principal's tenure in the school	7 months														
External assessment and examinations	MoE's mathematics for Grades 4 & 5 and English for Grade 6 examinations and, QQA's National examinations														
Accreditation (if applicable)	-														
Major recent changes in the school	<ul style="list-style-type: none"> <li>• Recently appointed staff in 2014-2015 includes: <ul style="list-style-type: none"> <li>- a Principal</li> <li>- a senior teacher for English.</li> </ul> </li> </ul>														