



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Safra Primary Intermediate Boys School
Safra - Southern
Kingdom of Bahrain**

Date of first monitoring visit: 5 November 2018

Date of last review: 6-8 November 2017

SG105-C3-Ma047

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the November 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek support from the relevant parties at MoE, in order to raise the school's overall performance level, and develop the self-evaluation processes to become more accurate, while benefiting from their results in identifying improvement priorities; develop the strategic plan with clear performance indicators and monitor its implementation using clear work mechanisms.
- Continue to raise students' academic achievement and develop their basic skills in core subjects.
- Continue to monitor the impact of teachers' professional competency raising programmes on the improvement of teaching and learning to include:
 - employment of effective teaching and learning strategies
 - productive management of learning time
 - assessment for learning, benefiting from its results in meeting the academic needs of all groups of students
 - development of students' self-confidence and encouraging them to increase their motivation towards learning.
- Continue to support all groups of students in and out of lessons.
- Address the shortfall in human resources, namely: senior teachers for English, mathematics, science and class teaching departments, in addition to a social worker.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	سافة الابتدائية الإعدادية للبنين													
The school name (English)	Safra Primary Intermediate Boys													
Year of establishment	1999													
Address	Building 1975, Road 4438, Block 988													
Town / Village / Governorate	Safra/ Southern													
School's Contacts	17750876			-			Fax			17750877				
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				7-9				-					
Number of students	Boys		542		Girls		-		Total		542			
Students' social background	Most students are from limited to middle income families.													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	2	2	3	2	3	2	2	2	2	-	-	-	
Major recent changes in the school	<ul style="list-style-type: none"> New appointments in the current school year, which include: <ul style="list-style-type: none"> - Assistant Principal - Senior teacher for Arabic department - Learning-resources-centre specialist - Educational technology specialist. 													

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.