



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Higher Education Reviews

Programme Follow-Up Visit Report

**Bachelor of Physical Education
College of Health and Sport Sciences
University of Bahrain
Kingdom of Bahrain**

First Follow-up Visit Date: 6-8 October 2019

Review Date: 23-25 October 2017

HC106-C2-F013

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The Programme Follow-up Visit Overview

The follow-up visit for academic programmes conducted by the Directorate of Higher Education Reviews (DHR) of the Education & Training Quality Authority (BQA) in the Kingdom of Bahrain is part of a cycle of continuing quality assurance review, reporting and improvement.

The follow-up visit applies to all programmes that have been reviewed using the Programmes-within-College Reviews Framework, and received a judgement of 'limited confidence' or 'no confidence'.

This Report provides an account of the follow-up process and findings of the follow-up panel (the Panel), whereby the Bachelor of Physical Education, at University of Bahrain (UoB) was revisited on 6-8 October 2019 to assess its progress in line with the published Programmes-within-College Reviews Framework and the BQA regulations.

A. Aims of the Follow-up Visit

- (i) Assess the progress made against the recommendations highlighted in the review report (in accordance with the four BQA Indicators) of UOB's, Bachelor of Physical Education offered by College of Health and Sport Sciences, since the programme was reviewed on 23-25 October 2017.
- (ii) Provide further information and support for the continuous improvement of academic standards and quality enhancement of higher education provision, specifically within the Bachelor of Physical Education at UoB, and for higher education provision within the Kingdom of Bahrain, as a whole.

B. Background

The review of the Bachelor of Physical Education programme, at UoB in the Kingdom of Bahrain was conducted by the DHR of the BQA on 23-25 October 2017.

The overall judgement of the review panel for the Bachelor of Physical Education programme, of UoB was that of '**limited confidence**'. Consequently, the follow-up process incorporated the review of the evidence presented by UoB to the DHR, the Improvement Plan, the progress report and its supporting materials, and the documents submitted during the follow-up site visit and those extracted from the interview sessions.

The external review panel's judgement on the UoB's Bachelor of Physical Education programme for each Indicator was as follows:

Indicator 1: The learning programme; **'not satisfied'**

Indicator 2: Efficiency of the programme; **'not satisfied'**

Indicator 3: Academic standards of the graduates; **'not satisfied'**

Indicator 4: Effectiveness of quality management and assurance **'satisfied'**

The follow-up visit was conducted by a panel (the Panel) consisting of two members. This follow-up visit focused on assessing how the Institution addressed the recommendations of the report of the review conducted on 23-25 October 2017. For each recommendation given under the four Indicators, the Panel judged whether the recommendation is 'fully addressed', 'partially addressed', or 'not addressed' using the rubric in Appendix 1. An overall judgement of 'good progress', 'adequate progress' or 'inadequate progress' is given based on the rubric provided in Appendix 2.

C. Overview of the Bachelor of Physical Education update

The Bachelor of Physical Education was first introduced in 1982, in the department of Physical Education at the College of Arts, Science, and Education, and due to the development process of education in the Kingdom of Bahrain, the Academy of Physical Education and Physiotherapy at UoB was established in 2009. In 2011, a decision was issued by the UoB's Board of Trustees to transform the Academy to the College of Physical Education and Physiotherapy to include two departments; Physical education and Physiotherapy, and then the college name changed in October 2016 to become the College of Physical Education. In 2019, the Department was merged with the College of Health Sciences, and the college name was changed to 'College of Health and Sport Sciences' which is the current name until today. At the time of the site visit, the number of full-time faculty members of the programme was (19) and the total number of students registered in the programme was (1133).

1. Indicator 1: The Learning Programme

This section evaluates the extent to which the Bachelor of Physical Education of UoB, has addressed the recommendations outlined in the programme review report of October 2017, under Indicator 1: The learning programme; and as a consequence provides a judgment regarding the level of implementation of each recommendation for this Indicator as outlined in Appendix 1 of this Report.

No.	Recommendations	Judgement
1.1	review programme objectives and target areas for the employment of graduates to be consistent with each other	Partially Addressed
1.2	study the possibility of modifying the list of courses to ensure a better delivery of the programme, when undertaking the next periodic review of the program	Fully Addressed
1.3	review the mapping of course intended learning outcomes to be aligned with programme intended learning outcomes; to ensure that they are closely linked.	Partially Addressed

2. Indicator 2: Efficiency of the Programme

This section evaluates the extent to which the Bachelor of Physical Education of UoB, has addressed the recommendations outlined in the programme review report of October 2017, under Indicator 2: Efficiency of the programme; and as a consequence, provides a judgment regarding the level of implementation of each recommendation for this Indicator as outlined in Appendix 1 of this Report.

No.	Recommendations	Judgement
2.1	properly implement the admission criteria, to ensure that the profiles of the admitted students are appropriate to the programme needs and that the number of the students corresponds to the resources and facilities of the College	Fully Addressed
2.2	expedite the implementation of its plan to recruit an adequate number of teaching staff to address the acute shortage of academic staff and reduce the teaching workload	Partially Addressed
2.3	develop and implement an appropriate plan to enable members of the faculty to apply for promotion	Fully Addressed
2.4	develop different physical resources utilized to deliver the programme, including; halls, gyms, and sports fields, in accordance with the internationally and regionally recognized standards, to accommodate the growing numbers of students and the needs of the programme	Fully Addressed
2.5	utilize the results of the tracking system periodically and regularly in the development of the programme	Fully Addressed
2.6	evaluate the effectiveness of the academic guidance system and take the necessary arrangements and procedures to make it more effective in assisting students at risk of academic failure.	Partially Addressed

3. Indicator 3: Academic standards of the graduates

This section evaluates the extent to which the Bachelor of Physical Education of UoB, has addressed the recommendations outlined in the programme review report of October 2017, under Indicator 3: Academic standards of the graduates; and as a consequence provides a judgment regarding the level of implementation of each recommendation for this Indicator as outlined in Appendix 1 of this Report.

No.	Recommendations	Judgement
3.1	conduct a comprehensive benchmarking study according to the university policy, that covers all aspects of the programme, including programme outcomes, and benefit from its results in the programme development	Partially Addressed
3.2	evaluate the effectiveness of the assessment tools used to measure the extent to which the intended learning outcomes of the courses had been achieved, especially in practical courses	Partially Addressed
3.3	implement a clear internal moderation policy, and involve specialists in the process to cover all programme courses	Partially Addressed
3.4	implement a mechanism for conducting the external moderation of the programme	Not Addressed
3.5	study the reasons behind the contradiction between the results of the direct assessment and the indirect assessment, and develop appropriate mechanisms to address them	Partially Addressed
3.6	monitor the implementation of the students' assessment tools and mechanisms in practical courses, to ensure the proper compliance, and document all information related to the follow-up visits conducted by the supervisors to the students in the practical training sites on special files	Fully Addressed
3.7	implement the university's policy of the Advisory Board, and establish an advisory board for the programme, with clear terms and mechanisms for its work, and to benefit from its decisions in developing the programme.	Fully Addressed

4. Indicator 4: Effectiveness of quality management and assurance

This section evaluates the extent to which the Bachelor of Physical Education of UoB, has addressed the recommendations outlined in the programme review report of October 2017, under Indicator 4: Effectiveness of quality management and assurance; and as a consequence provides a judgment regarding the level of implementation of each recommendation for this Indicator as outlined in Appendix 1 of this Report.

No.	Recommendations	Judgement
4.1	develop and implement a clear mechanism for analysing the feedback of different stakeholders and benefit from the results in an integrated manner to develop the programme and its outcomes	Fully Addressed
4.2	implement a clear mechanism to determine the professional development needs of the faculty members; that recognizes their feedback, and links these needs with an appropriate annual appraisal	Fully Addressed
4.3	conduct regular formal studies of labour market needs in short and long-run, and utilize the results of these studies in developing the objectives and outcomes of the program.	Partially Addressed

5. Conclusion

Taking into account the institution's own progress report, the evidence gathered from the interviews and documentation made available during the follow-up visit, the Panel draws the following conclusion in accordance with the DHR/BQA Follow-up Visits of Academic Programme Reviews Procedure:

The Bachelor of Physical Education offered by the College of Health and Sport Sciences at University of Bahrain has made "Adequate Progress" and as a result, the programme will not be subjected to another follow-up visit.

Appendix 1: Judgement per recommendation.

Judgement	Standard
Fully Addressed	The institution has demonstrated marked progress in addressing the recommendation. The actions taken by the programme team have led to significant improvements in the identified aspect and, as a consequence, in meeting the Indicator's requirements.
Partially Addressed	The institution has taken positive actions to address the recommendation. There is evidence that these actions have produced improvements and that these improvements are sustainable. The actions taken are having a positive, yet limited impact on the ability of the programme to meet the Indicator's requirements.
Not Addressed	The institution has not taken appropriate actions to address the recommendation and/or actions taken have little or no impact on the quality of the programme delivery and the academic standards. Weaknesses persist in relation to this recommendation.

Appendix 2: Overall Judgement.

Overall Judgement	Standard
Good progress	The institution has fully addressed the majority of the recommendations contained in the review report, and/or previous follow-up report, these include recommendations that have most impact on the quality of the programme, its delivery and academic standards. The remaining recommendations are partially addressed. No further follow-up visit is required.
Adequate progress	The institution has at least partially addressed most of the recommendations contained in the review report and/or previous follow-up report, including those that have major impact on the quality of the programme, its delivery and academic standards. There is a number of recommendations that have been fully addressed and there is evidence that the institution can maintain the progress achieved. No further follow-up visit is required.
Inadequate progress	The institution has made little or no progress in addressing a significant number of the recommendations contained in the review report and/or previous follow-up report, especially those that have main impact on the quality of the programme, its delivery and academic standards. For first follow-up visits, a second follow-up visit is required,