Review Summary Report







25, 27 - 28 November 2024





School Type Government



No. of Students **620**



Grade Levels

Overall effectiveness

Satisfactory with "Good" Features

Students' Academic Achievement Students' Personal Development and Wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

Review Summary

- School is an appropriate learning environment, where students are catered for, and develop leadership skills through various activities, school programmes and committees. Furthermore, students with special needs receive effective attention and support.
- The school's leadership works efficiently with agility to manage school operations, school plans are drafted based on development priorities and communicates positively with partners.
- Students make positive progress in most science and mathematics lessons and appropriate progress in other lessons and written work.
- The school needs to focus on developing students basic skills in English and Arabic, improving the performance of some teachers, especially in developing assessment methods, utilising learning time, challenging students' abilities, and providing academic support, particularly for to the low achieving.
- All of this means that students will continue to receive appropriate education. The school will draft an Action Plan based on the review recommendations.





