



Al-Hidd Primary Intermediate Boys School



11 - 13 November 2024



Location
Al-Hidd



School Type
Government



No. of Students
1535



Grade Levels
5 - 9

Overall effectiveness

Inadequate with Satisfactory Features

Students' Academic
Achievement

Students' Personal
Development and
Wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school's leadership has an appropriate awareness of the aspects of schoolwork and the ability to encounter challenges and seeks to engage parents in school activities. Furthermore, it benefits from community institutions to enhance the students' experiences.
- Most students at school are well-behaved, embrace Islamic and national values, and participate appropriately in extra-curricular activities that cater to their interests and personal preferences. Additionally, they are provided with opportunities to take part in students committees, and in both internal and external competitions.
- The school needs to improve the quality of the teaching and learning through continuous training of teachers to use effective teaching and assessment methods, and to utilise learning time in lessons in an organised and productive manner.
- The school needs to focus providing academic support to the various categories of students, especially the low achieving in lessons and in remedial programmes, to develop their basic skills in core subjects, particularly in English and mathematics.
- All of this means that students will continue to develop and learn, and the school will draft an Action Plan based on the review recommendations.