



Alfateh Model Kindergarten



26 – 27 February 2025



Location
Um Al-Hassam



Age group
3-6 years



No. of children
35 children

Key positives

- Positive teacher-child relationships and motivating children with words of encouragement, enhancing their emotional security and sense of care. This is reflected in their good behaviour, adherence to Islamic values, such as sharing toys, and cooperating indoors and outdoors, in addition to promoting children's self-confidence and their ability to build friendships.
- Promoting age-appropriate health awareness by integrating healthy habits into daily routines (e.g., handwashing, nutritious meals) and developing gross and fine motor skills through structured learning corners and physical exercises.
- Providing a safe learning environment with diverse facilities, such as outdoor play gardens and classroom learning corners equipped with age-appropriate sensory resources (e.g., clay, sand, blocks). These learning resources support skills and knowledge development, including recognising geometric shapes and classifying animals according to their diet.
- Parent satisfaction and effective communication via platforms like (Hi Mama) and (Padlet), alongside community engagement that enrich children's experiences through educational trips (e.g., Bahrain National Museum) and participation in events like the (Bahrain Garden Show).

Areas for Development

- Children's communication skills are inconsistently developed through guided dialogues, peer-teacher discussions, and encouraging verbal interaction to develop linguistic, social, imaginative, and creative abilities.
- There are limited opportunities to implement structured, planned play-based learning experiences, and child-initiated play, particularly during educational circles, to effectively nurture children's holistic skills and knowledge development.

- There are inconsistencies in maximising learning time efficiency through productive classroom management and systematic tracking of children progress in acquiring core skills and knowledge.
- The use of assessment results to improve kindergarten performance varies leading to variation in offering tailored teachers' professional development programmes and regularly evaluating their impact in and outside classrooms.

Recommendations

- Provide teachers' professional development programmes on a continuous basis, with ongoing monitoring of their impact on their performance in and outside classrooms.
- Consistently apply structured, planned play-based learning to ensure children's effective growth and development in core skills and knowledge to a greater extent.
- Strengthen children's linguistic and social skills through guiding teachers to nurture communication skills with children to a greater extent.

Next Actions

The kindergarten is required to submit an Action Plan to implement the review recommendations, within 4 weeks from receiving the draft report.