



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary

English Language Examination

Grade 9



June 2025

Introduction

The Grade 9 English language examination consists of two question papers: a Writing Paper, and a Listening and Reading Paper. Each paper is divided into parts, each testing a specific competency.



Writing Competencies

- Writing a transactional email in response to the given input on a topic of personal relevance.
- Writing a short piece of continuous prose based on the given input, demonstrating appropriate context and organisation.

Summary of Performance in Writing

Positive Areas

- Writing a personal and relevant transactional email based on the provided prompts.
- Using the proper format for email writing.
- Adhering to the specified word count.

Areas for Improvement

- Adhering to the narrative structure and employing a descriptive style.
- Generating relevant, related and coherent events in the story.
- Developing ideas and reaching a relevant conclusion.
- Writing complete sentences with coherent ideas and parallel grammatical structure, while using correct linkers, punctuation, spelling, and a wide range of vocabulary at Grade 9 level.

Recommendations

It is recommended that students are trained in the following areas:

- Addressing the requirements of the tasks while producing a well-organised structure and using the proper layout in their writing.
- Generating innovative ideas and connecting events using descriptive language.
- Producing comprehensible conclusions.
- Practicing writing coherent and concise ideas using correct grammar, punctuation and style appropriate for Grade 9 level and enriched with examples, details and descriptions.



Listening Competencies

- Identifying detail, attitude, purpose and opinion.
- Demonstrating general comprehension of detailed information.

Summary of Performance in Listening

Positive Areas

- Identifying detail, attitude, purpose and opinion and demonstrating general comprehension of detailed information.

Areas for Improvement

- Distinguishing between the correct answer and the distractors.

Recommendations

It is recommended that students are trained in the following areas:

- Matching the words and phrases in the listening script to their paraphrased expressions in the questions.
- Differentiating between the correct answers and the distractors while avoiding the temptation of word spotting.



Reading Competencies

- Using appropriate lexis and grammar in context.
- Employing the skills of skimming and scanning.
- Identifying main ideas, attitudes, opinions and implied meanings.

Summary of Performance in Reading

Positive Areas

- Appropriately employing the skills of skimming, scanning and reading for detailed information.

Areas for Improvement

- Identifying and comprehending main ideas, attitudes, opinions and implied meanings in long reading texts.
- Using appropriate lexis and grammar in a reading context.
- Comprehending the reading texts and matching the information to the paraphrased expressions in the questions.
- Distinguishing between the correct answer and the distractors.

Recommendations

It is recommended that students are trained in the following areas:

- Reading long texts and understanding the implied meanings to comprehend details through close analysis.
- Determining the appropriate grammar and lexis for a given reading context.
- Matching the words and phrases in the reading text to their paraphrased expressions in the questions.
- Differentiating between the correct answers and the distractors while avoiding the temptation of word spotting.



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