



**Kidzworld
Kindergarten**



9 – 10 April 2025



Location
Adliya



Age group
3-6 years



No. of children
73

Key Positives

- Children demonstrate positive social skills and good behaviour, expressing themselves with confidence and interacting with peers in an inclusive learning environment.
- Children show adequate development of fine and gross motor skills through free and targeted play with hands-on experiences indoors and outdoors.
- Children display positive awareness of healthy habits, such as maintaining a nutritious diet, practising cleanliness and engaging in physical activity during outdoor free play and Physical Education (PE) sessions.
- Adequate age-appropriate learning experiences are implemented through hands-on play activities that support children's growth and learning.
- Children show high motivation and a love of learning, fostered by a positive rapport with teachers in a nurturing and caring environment.
- Children demonstrate adequate acquisition of skills and knowledge, such as identifying patterns, blending sounds and categorising animals.
- The new leadership demonstrates positive awareness of the current kindergarten context, initiating change towards play-based learning and focusing on children's holistic development.
- The kindergarten provides a safe learning environment and appropriate facilities, including classrooms, sensory materials, dance studio and an outdoor play area.
- Parents express positive satisfaction with the kindergarten's practices and communication, actively engaging in activities such as designing recycled outfits on Earth Day, participating in literacy workshops and contributing to Think Pink fundraising.
- Children's learning experiences are enriched through field trips, such as visits to a pottery class and a local farm, as well as guest visits from professionals like a dentist and a policeman.

Areas for Development

- Targeted communication with children is inconsistent, which affects the development of their language acquisition and thinking skills, including imagination, problem-solving and analytical abilities.
- Learning time is inconsistently utilised, with some play activities being teacher-led and involving minimal use of sensory materials, which affects children's engagement and progress.
- The provision of targeted professional development for teachers, with follow-up to ensure a positive impact on their performance.

Recommendations

- Enhance the implementation of learning through play, with a focus on child-led sensory experiences to further support children's holistic development.
- Further develop children's communication skills by fostering targeted dialogue to support language acquisition and related skills, such as problem-solving and imagination.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.