



**Pakistan School - Isa  
Town Branch**



19 – 21 May 2025



Location  
Isa Town



School Type  
Private



No. of Students  
1696



Grade Levels  
1-12

Overall effectiveness

**Satisfactory**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

## Review Summary

- The collaborative efforts of the school community have played a crucial role in improving school performance, demonstrating teamwork in navigating challenges.
- A respectful and supportive environment is created by promoting positive behaviour and embracing Islamic and citizenship values.
- Teaching practices are generally adequate, being better in science and Urdu, where strategies are student-centred and the majority of students show progress.
- The attainment of students in internal and external examinations has improved, particularly in Senior School Federal Board of Intermediate and Secondary Education (FBISE) examinations.
- School plans need to be more targeted and include clear follow-up mechanisms and be informed by more rigorous self-evaluation processes.
- Students' academic standards and progress require more attention, particularly the low-achieving ones.
- There is a need to further translate the professional development programmes into impactful classroom practices to ensure better use of learning time and use of assessment results to support students.
- The school is 'Satisfactory' when reviewed and will draft an Action Plan based on the review recommendations.