



**Al-Noor Secondary
Girls School**



7 - 9 April 2025



Location
Isa Town



School Type
Government



No. of Students
950



Grade Levels
10 - 12

Overall effectiveness

Good

Students' Academic
Achievement

Students' Personal
Development and
Wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school provides a stimulating learning environment where students receive quality education and effective academic support. This contributes to the development of their basic and specialised skills at good levels.
- The school leadership has a positive awareness of the school situation, works within a collaborative framework, and continuously monitors the operations and effective procedures. The leadership prioritises staff training and notable communication with parents and local community institutions.
- Students exemplify values, are well-behaved, and participate confidently and enthusiastically in lessons and various extra-curricular activities that enhance their talents and experiences and develop their leadership skills.
- Teachers apply effective learning practices in lessons, particularly in the Scientific stream and Arabic language lessons. Additionally, implementing effective academic support programmes for most students, contributing to their notable academic progress in the majority of core and specialised subjects.
- The school needs to continue improving students' standards in mathematics and English, better utilise learning time, challenge students' abilities in lessons, and support low-achieving students in lessons and remedial programmes.
- The school is 'Good' when reviewed and will draft an Action Plan based on the review recommendations.

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