



**Buri Primary Girls
School**



14 - 16 April 2025



Location
Buri



School Type
Government



No. of Students
326



Grade Levels
1 - 6

Overall effectiveness

Good with Outstanding Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The students are well-behaved and demonstrate leadership skills and initiatives which are evident through their active participation in various school events and programmes such as 'Inspiring' project. The project includes students' involvement in exhibitions, competitions, and workshops to enhance their creativity and innovation skills. Students also receive effective personal support and care.
- The school's leadership has awareness of different aspects of schoolwork and develops effective school plans based on development priorities. Parents and local community institutions contribute significantly to school life, enriching the students' diverse experiences and interests.
- Teachers employ various strategies and effective educational resources in the majority of lessons, particularly in class teaching and English, which contributed to students achieving good academic standards.
- The school needs to further focus on monitoring the impact of professional development programmes on the performance of some Cycle 2 teachers, particularly the utilisation of learning time and the effectiveness of assessment methods in challenging students' abilities.
- The school should intensify its efforts to support low achieving students in remedial lessons and programmes in Cycle 2 to further develop their basic skills in Arabic.
- Students receive effective educational and personal care that contribute to their personal development and learning. The school will develop an Action Plan based on the review recommendations.

SG037-C5-R081

1

Outstanding

2

Good

3

Satisfactory

4

Inadequate