



## KG Kids Preschool and Nursery W.L.L



27 – 28 April 2025



Location  
Jary Alshaikh



Age group  
3-6 years



No. of children  
224

### Key Positives

- Children demonstrate positive social skills, interacting harmoniously with one another, expressing themselves confidently and assuming leadership roles in activities.
- Children develop fine and gross motor skills effectively through a range of free and targeted hands-on play experiences, particularly during Ballet, Taekwondo and Science, Technology, Engineering, Arts and Math (STEAM) sessions, and in learning centres time. They also demonstrate strong health awareness through their nutritious diets and healthy habits.
- Children display positive behaviour and uphold strong Islamic and national values, reinforced by the recitation of morning prayers and the national anthem, maintaining cleanliness of spaces, and demonstrating cooperation and empathy.
- Sensory play-based learning is implemented positively, particularly during STEAM and learning centres time, providing children with fun and interactive experiences that support their development and promote the acquisition of various skills and knowledge, such as blending sounds, categorising shapes and colours and counting numbers.
- The preschool leadership demonstrates positive awareness of current context and needs, as reflected in its accurate self-evaluation and strategic planning, providing teachers with necessary professional development programmes and following up on performance regularly.
- The preschool provides safe learning facilities that are rich in resources, including spacious classrooms, a range of sensory materials, Ballet and Taekwondo studios, STEAM class and outdoor play areas.

- Parents express high satisfaction with the preschool's practices and communication, particularly regarding children's holistic development.
- Children's learning experiences are enriched through field trips, such as visits to 'Learn to Grow' and 'Nuttty Scientists', as well as guest visits from professionals like firefighters and traffic policemen.

## Areas for Development

- Targeted quality communication with children varies in consistency during learning experiences, with some conversations focused on instructions and closed questions.
- 'Circle Time' is inconsistently utilised, with some being more teacher-led, affecting children's engagement and interaction.
- Family engagement in learning experiences is inconsistent, as they participate in few events and activities such as "Career Day".

## Recommendations

- Further utilise learning time during 'Circle Time' to ensure all children consistently experience opportunities to engage together, take initiative and lead their learning.
- Enhance communication with children to ensure consistent development of their vocabulary and higher-order thinking skills, such as critical thinking, imagination and problem-solving across different learning experiences and interactions.
- Share the preschool's positive practices to support children's learning and development in kindergartens in the Kingdom of Bahrain.

### Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.