



Little Creative Kindergarten



5 – 6 May 2025



Location
Tubli



Age group
3-6 years



No. of children
90

Key Positives

- Children demonstrate positive social skills, which is evident in their ability to form friendships, interact happily with peers, express themselves confidently, assume leadership roles such as 'Little Teacher', and engage in role-playing like acting as the fox in the story of the Arabic letter (ث).
- Children are well behaved and adhere to Islamic and national values, such as cooperation and participation, which are reinforced through the Holy Quran recitation, performance of daily prayers and singing the National Anthem.
- Age-appropriate health awareness is observed, reflected in children's healthy eating habits, hydration to mitigate summer heat, to maintain personal hygiene, and regular participation in physical activities.
- Aimable relationships between children and teachers foster emotional security, bolstered by the kindergarten's use of continuous encouragement, motivational phrases, stickers, and gifts.
- Play-based learning has been introduced, utilising diverse sensory resources in educational corners (e.g., block-building, free drawing, and clay letter-shaping) to cultivate a love for learning in learning corners. This shows the kindergarten's appropriate awareness of developmental needs of this age group.
- Children acquire appropriate concepts and knowledge, such as identifying letter sounds in Arabic and English, understanding inhalation/exhalation cycle during breathing, recognising colours, and counting numbers.
- Children's motor skills are appropriately developed indoors and outdoors, such as gross motor skills through jumping, hopping, and playing in the outdoor garden. Fine motor skills are also developed through blocks stacking, colouring, and clay activities in the educational corners.
- The kindergarten provides a safe environment with appropriate sensory facilities, including classrooms, a gymnasium, indoor/outdoor play areas, and resources like clay and construction tools.

- Proactive communication with parents ensures their satisfaction and engagement in events like the 'Healthy Breakfast' initiative led by a parent.
- Community engagement includes positive partnerships with the 'First Aid Association' for staff training on first aid, communication with nearby local primary schools for preparing children for the next stage of education, and 'Yusuf Abdulrahman Engineer Health Centre' for dental check-ups. The kindergarten also won the third place in 'Zahrat Al Yasmin' Kindergarten's science competition.

Areas for Development

- Inconsistent development of children's communication skills in the educational situations due to overreliance on closed-ended questions, particularly in the educational circles and activities, which affects language development and critical thinking.
- Inconsistent utilisation of play-based learning time in the educational circles and learning activities, attributed to inconsistent planning for guided play-based learning and child-initiated learning as well as unclear instructions.
- Inaccurate self-evaluation processes in diagnosing the kindergarten's context, and identifying improvement priorities, particularly those related to teachers' training needs.
- Inconsistent follow-up on the impact of professional development programmes on teachers' performance to enhance teaching effectiveness and children's learning experiences.

Recommendations

- Provide targeted professional development programmes that meet teachers' training needs, with regular monitoring of their impact on their performance in classrooms.
- Optimise learning time through structured planning of child-initiated play, particularly during the educational circles time, to effectively support children's holistic development and further progress in acquiring skills and knowledge.
- Further enhance children's communication skills through guided dialogues with teachers to enrich their linguistic skills, critical thinking, imagination, and problem-solving abilities.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.