



Ajyal Al Mustaqbal Kindergarten



12 – 13 May 2025



Location
East Riffa



Age group
3-6 years



No. of children
59

Key Positives

- The kindergarten instils Islamic values in its daily practices and procedures, both in and out of lessons. This is evident in reciting morning prayers, Holy Quraan verses, and Islamic songs, which has positively reflected on the children's good behaviour.
- A friendly relationship prevails between teachers and children in an adequate learning environment with age-appropriate facilities, such as an outdoor playground and classroom spaces. This has fostered emotional security and enhanced their ability to acquire appropriate social skills, including cooperation and forming friendships.
- The kindergarten promotes children's health awareness by encouraging sound health practices, such as handwashing, choosing healthy meals, and maintaining personal hygiene.
- The kindergarten maintains regular communication with parents to monitor their children's progress through various channels, including WhatsApp, weekly and monthly newsletters. The kindergarten collaborates with community institutions such as partnering with 'Al-Eman Private School' to prepare children for the next stage of education and working with 'Al-Rahma Dental Center' to raise awareness about dental health and conduct check-ups which reflected on parents' satisfaction.

Areas for Development

- Limited development of gross and fine motor skills due to insufficient utilisation of sensory resources in learning activities, both indoors and outdoors.
- Insufficient development of children's communication skills through guided dialogue and open-ended questions that encourage expression of ideas, feelings, and imagination indoors and outdoors. This limits linguistic growth and thinking skills such as analysis, creativity, and problem-solving.

- Inadequate use of diverse, age-appropriate sensory learning resources that facilitate children's engagement in interactive and collaborative activities.
- Limited implementation of structured and planned play-based learning experiences, affecting the productive use of learning time and children's integration and engagement in activities and impeding effective monitoring of their progress in acquiring basic knowledge and skills.
- Lack of precise self-evaluation to identify improvement priorities and translate findings into a comprehensive action plan with clear comprehensive goals and follow-up measures.
- Insufficient teachers' professional development programmes, with limited follow-up on their impact, particularly regarding early childhood education characteristics and planned, guided play-based learning.
- Limited diverse sensory learning resources in classrooms to ensure children's active participation and integration in learning activities.

Recommendations

- Implement an accurate self-evaluation and use its results to provide targeted professional development for teachers, with regular monitor of its impact inside and outside classrooms.
- Implement planned and structured child -initiated, play-based learning experiences where children actively engage with sensory resources, optimising learning time and ensuring participation in interactive activities.
- Develop children's communication skills through guided and open dialogue with teachers to enrich their linguistic abilities and foster their thinking skills such as discovery, imagination, and problem-solving.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.