



## Al Wedad Kindergarten



5 – 6 March 2025



Location  
Arad



Age group  
3-6 years



No. of children  
94

### Key Positives

- Children's emotional security is enhanced through adequate relationships with their teachers and the appropriate promotion of Islamic values, such as reciting Holy Quran and morning prayers during educational circles.
- The kindergarten maintains a safe learning environment with age-appropriate facilities that match the children's growth in early childhood, including an outdoor garden and indoor playground. Furthermore, children are provided with opportunities for activities like cycling and football, effectively enhancing children's gross motor skills.
- Parents express their satisfaction with the kindergarten's provision through the diverse communication channels, such as open days, weekly newsletters, and the 'WhatsApp' application.
- Age-appropriate knowledge and skill acquisition by some children is evident in areas like counting and word-reading skills.

### Areas for Development

- Children's communication skills are underdeveloped due to limited opportunities for conversation and self-expression of their feelings and thoughts in indoors and outdoors, to strengthen their self-confidence, linguistic and social skills.
- Inconsistent care for children with special needs in terms of their integration into lessons, as well as indoors and outdoors activities and direct interaction during play.
- Children's age-appropriate learning experiences are undermined by insufficient planning of play-based learning, to enhance children's acquisition of skills and knowledge.

- Inconsistent management of learning environment to be organised and productive in terms of the use of time by providing the necessary sensory learning resources such as educational corners that match the number of children in the classroom, ensuring their engagement and participation in learning activities, and developing their fine motor skills both indoors and outdoors.
- Inconsistent accuracy of the self-evaluation and use of its results to identify the kindergarten's priorities for improvement and ensure they are fully reflected in the kindergarten's action plan with comprehensive goals and clear follow-up procedures.
- Limited teachers' professional development programmes and irregular monitoring of their impact on teachers' performance, especially regarding the characteristics of early childhood education and application of active learning strategies.
- Inconsistent parents' participation in the kindergarten's activities and enhancing community engagement to enrich children's experiences.

## Recommendations

- Provide teachers' professional development programmes, with consistent monitoring of their impact inside and outside classrooms.
- Adopt age-appropriate active learning experiences, such as planned play-based learning and diverse and necessary hands-on resources, to ensure children development and skill and knowledge acquisition.
- Enhance effective communication strategies with children to improve their linguistic, social, and self-confidence skills.

### Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.