هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary
Arabic Language Examination

Grade 12

Introduction

The Grade 12 Arabic Language National Examination consists of two question papers: **Paper 1** (Listening) and **Paper 2** (Reading). Each paper consists of two parts and measures one specific skill through a set of competencies divided into parts, each of which focuses on specific competencies.

Writing Competencies

- Expressing personal ideas, opinion or position clearly.
- Organising ideas logically and supporting them with sufficient arguments.
- Employing data to prepare reports for specific audience.
- Using the appropriate vocabulary for the style of address purposes.
- Employing the rules of grammar and spelling properly.
- Organising paragraphs appropriately using proper punctuation.

Summary of Performance in Writing

Positive Areas	Areas for Improvement
- Employing most diagram data to support main ideas and develop appropriate recommendations. - Understanding the main requirements of the discursive essay, and considering them when developing an appropriate discourse. - Employing and diversifying appropriate vocabulary and terms for the address. - Formatting the writing, appropriately organising the paragraphs and allocating one paragraph for each main idea. - Employing basic linkers and punctuation to indicate where to stop and where to carry on. - Employing the rules of grammar and spelling.	- Thoroughly analysing the diagram data to develop appropriate recommendations for the recipient when preparing the report. - Expressing the point of view in line with the requirements when writing the discursive essay. - Constructing ideas logically, addressing them in a balanced manner and supporting them with appropriate arguments.

Recommendations

It is recommended to train students in the following areas:

- Analysing thoroughly, interpreting and comparing all diagram data.
- Ensuring the appropriateness of recommendations and suggestions for the recipient of the report.
- Elaborating on main ideas and addressing them in a balanced manner in the report and discursive essay.

Reading Competencies

- Extracting explicit and implied meanings.
- Analysing and inferencing.
- Concluding and combining.
- Applying linguistic skills.
- Evaluating and criticising.

Summary of Performance in Reading

Positive Areas

- Extracting explicit and implied meanings, which was evident in their ability to extract the contextual lexical meaning and identify explicit meanings.
- Evaluating and criticising, which was evident in their ability to evaluate the impact of grammatical and syntactical phenomena in the text.

Areas for Improvement

- Identifying the contextual indicators in the analysis and inference competency.
- Gradation of rhetorical techniques and justification of the rules of inflection in the linguistic skills application competency.
- Identifying main dichotomies and analysing the characters in the text in the concluding and combining competency.

Recommendations

It is recommended to train students in the following areas:

- Improving students' skill in identifying main dichotomies and analysing the characters in the text in the concluding and combining competency.
- Developing students' ability to understand the structure of rhetorical techniques and justify the rules of inflection (E'rab) in the linguistic skills application competency.
- Questions focusing on identifying the contextual indicators in the analysis and inference competency.