



**Halima Al-Sa'adeyya  
Intermediate Girls School**



24 - 26 March 2025



Location  
Manama



School Type  
Government



No. of Students  
281



Grade Levels  
7 - 9

Overall effectiveness

**Satisfactory with Good Features**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

## Review Summary

- The school is considered a stimulating learning environment where students demonstrate positive behaviour, clear adherence to school regulations, and active participation in school activities that develop their personal traits and enhance their experiences and talents.
- The school leadership shows evident awareness with focus on development priorities, implementing effective school plans, and addressing challenges, which has positively impacted some aspects of schoolwork.
- Students make adequate progress in the majority of core subject lessons, particularly in English and mathematics, and at a better level in some lessons, such as in science.
- The school should exert more efforts to improve the effectiveness of teaching processes and continue its efforts in providing targeted academic support programmes for students to meet their learning needs and improve their achievement standards.
- The school should place greater emphasis on monitoring the impact of professional development programmes on teachers' performance particularly in developing their abilities to manage lessons productively and implement assessment activities that challenge students' abilities.
- All of the above reflects that students receive appropriate personal and educational care. The school will develop an Action Plan based on the review recommendations.