



**Al-Busaiteen Primary
Boys School**



24 - 26 March 2025



Location
Al-Busaiteen



School Type
Government



No. of Students
834



Grade Levels
1 - 6

Overall effectiveness

Satisfactory with Good Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- Al-Busaiteen Primary Boys School is considered a stimulating learning environment where students demonstrate self-discipline, positive behaviour, respect their peers and teachers, and engage in diverse activities and programmes that enhance their experiences and talents.
- The school's leadership exhibits a positive awareness of schoolwork priorities, and continuously monitors its plans. It drives the school staff for ongoing improvement while fostering a collaborative institutional approach.
- The school is committed to providing its staff with continuous targeted training programmes to ensure the development of their performance. This has positively reflected in the effectiveness of teaching and learning processes that contributed to improving students' academic standards in the majority of lessons, particularly in class teaching.
- The school needs to improve the educational practices in lessons to a greater extent by monitoring the impact of teachers' professional development programmes on their performance, ensuring the improvement of students' standards and their acquisition of basic skills, particularly in Cycle 2 and English in general.
- All of the above indicates that students receive an adequate education and good personal care that contribute to their growth and education. The school will develop an Action Plan based on the review recommendations.

SG134-C5-R090

1

Outstanding

2

Good

3

Satisfactory

4

Inadequate