



**Al-Farabi Primary Boys
School**



14 - 16 April 2025



Location
Hamad Town



School Type
Government



No. of Students
694



Grade Levels
4 - 6

Overall effectiveness

Satisfactory with Good Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school provides an appropriate learning environment, where students are nurtured and their leadership skills are developed through various enjoyable activities committees and programmes. Additionally, students with special educational needs receive good support and care.
- The school's leadership operates efficiently and flexibly in addressing challenges and managing schoolwork. They develop plans based on work priorities, implement them with effective procedures, and closely monitor the quality of execution while maintaining positive communication with partners.
- Students make adequate progress in most lessons and written work, with better performance in some mathematics and science lessons.
- The school needs to focus on equipping students with basic skills and improving the performance of some teachers in lessons, especially related to developing assessment methods, utilising learning time, challenging students' abilities, and providing consistent academic support, particularly for low achieving students.
- All of this means that students continuously receive adequate education, and the school will draft an Action Plan based on the review recommendations.