Review Summary Report



هيئة جودة التعليم والتدريب Education & Training Quality Authority



Review Summary

- The school enhances students' positive behaviour by implementing guidance programmes such as 'Morning Crowns' and 'Sanabis Knights Check'. The school also provides adequate care for students with special needs.
- Students make adequate progress in the majority of the lessons and written work, with better progress in the majority of class teaching lessons. This is due to teachers implementing positive teaching strategies and resources. However, students' progress in English lessons is limited.
- The school should continue its adequate efforts to improve student standards, particularly in English, by providing structured and more effective academic support programmes, particularly for low-achieving students and those with learning difficulties.
- The school applies different professional development programmes for teachers, which have an adequate impact on the majority of their performance.
- The school needs to focus its efforts on further supporting teachers professionally to meet their training needs and monitor the impact of training on their performance, particularly in Cycle 2 lessons, by focusing on implementing student-centered strategies, utilising learning time, and adopting effective assessment methods.
- All this indicates that students receive adequate educational and personal care, contributing to age-appropriate growth and progress. The school will develop an action plan based on the review recommendations.



