



**Barbar Primary Boys
School**



3 - 5 March 2025



Location
Barbar



School Type
Government



No. of Students
676



Grade Levels
1 - 6

Overall effectiveness

Inadequate with Satisfactory Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- Students are well-behaved, adhere to school regulations, and participate in extracurricular activities that develop their talents with suitable enthusiasm and confidence.
- School's leadership seeks to improve some aspects of schoolwork, which impacted on students' personal development, while maintaining appropriate communication with parents and local community institutions.
- Students achieve adequate academic standards, and demonstrate better progress in the class teaching and mathematics lessons compared to their limited progress in Arabic, English, and science lessons in Cycle 2.
- The school needs to improve the teaching practices, particularly in Cycle 2, while intensifying efforts to provide targeted and effective academic support programmes that address students' learning needs.
- The school should enhance teachers' professional development programmes, and closely monitor teachers' performance in less effective lessons, with a focus on improving teaching strategies, optimising learning time, and implementing effective assessment activities.
- The school will draft an Action Plan based on the review recommendations, and will be scheduled for a monitoring visit.

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