



Al-Belad Al-Qadeem Primary Intermediate Boys School



21 - 23 April 2025



Location
Al-Belad Al-Qadeem



School Type
Government



No. of Students
500



Grade Levels
6 - 9

Overall effectiveness

Inadequate with Satisfactory Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- Students are well-behaved and comply with school regulations. The school enhances this behaviour by offering guidance programmes that support their personal development.
- The school provides adequate opportunities to nurture students' different talents and interests through engaging parents and local community institutions adequately.
- Students in Grade 6 make satisfactory progress in lessons and written work. However, the school should exert further efforts to improve students' academic standards in the majority of core subjects and written work particularly in the intermediate stage, with focus on English and science, in addition to implementing regular and effective academic support programmes.
- The school should improve teachers' performance in less effective lessons, particularly in the intermediate stage, with a focus on employing diverse teaching methods, delivering lessons in an organised and productive manner, and enabling them to use adequate assessment activities.
- The school leadership needs to conduct an accurate evaluation of its context to utilise the results in drafting school plans according to schoolwork priorities and monitoring the effectiveness of implementation, particularly in developing the teaching and learning processes and improving students' academic achievement.
- The school was rated 'Inadequate', with some 'Satisfactory' features. Therefore, the school should draft an Action Plan based on the review recommendations, and will be scheduled for a monitoring visit.

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