



Abdul Rahman Al-Dakhel Intermediate Boys School



28 - 30 April 2025



Location
Al-Hoorah



School Type
Government



No. of Students
184



Grade Levels
7 - 9

Overall effectiveness

Inadequate with Satisfactory Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school's leadership demonstrates appropriate awareness of school operations, focusing on improvement priorities and showing an adequate capability to address challenges, particularly those related to students' academic support, and specifically for the nonnative speakers of Arabic. The school also maintains continuous communication with parents and stakeholders.
- Students are well-behaved, adhere to school rules and regulations. They cooperate with their peers harmoniously, and participate appropriately in lessons and diverse extracurricular activities, all while receiving appropriate support.
- The school needs to raise student standards and progress in most core subjects, particularly Arabic, science, and mathematics, while improving the quality of teaching and learning.
- The school needs to enhance teaching practices by monitoring the impact of professional development programmes on teachers' performance. This includes focusing on improving the use of learning time, implementing effective assessment and use its results to support the different categories of students in lessons and their written work.
- The school will develop an Action Plan based on the review recommendations, and will be scheduled for a monitoring visit.