



**Palms School**



5 – 7 May 2025



Location  
Jary AlShaikh



School Type  
Private



No. of Students  
195



Grade Levels  
1-6

Overall effectiveness

**Good**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

## Review Summary

- The school's leadership awareness of improvement priorities, supported by the Board of Directors, has led to improvement in its overall performance.
- The school clearly emphasises students' well-being and the development of positive behaviour and self-confidence.
- Most students demonstrate good linguistic and learning skills; however, their attainment and skills development could be further enhanced, particularly in mathematics.
- Most teachers implement effective student-centred teaching strategies and integrate digital resources, which encourage students' active participation.
- In the less effective lessons, more effective time management and further challenge for students are needed.
- A systematic approach is implemented to provide effective learning support for students; with a need for further development to better address students' diverse learning needs.
- The school has been rated 'Good' in this review and will draft an Action Plan to implement the recommendations provided.