

# Monitoring Visit Summary Report



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority



## Al-Khalil Bin Ahmad Intermediate Boys School



28 April 2025



Location  
Karzakan



School Type  
Government



No. of Students  
1115



Grade Levels  
7 - 9

### Overall Judgement

**In Progress**

- The school has successfully made partial improvements to its performance and taken some actions to address the last review recommendations. These efforts have contributed to enhancing the effectiveness of educational practices, particularly the quality of assessments and school tests, and ensuring the accuracy of their marking.
- The school has set its goals according to development priorities and redrafted the school plans based on these priorities, such as focusing on improving student academic standards and teachers' professional development programmes. This has led to partial improvements in some aspects of schoolwork, such as the effectiveness of learning processes in the majority of mathematics lessons.
- The school should continue its efforts to improve students' academic standards in core subjects, particularly in English and first intermediate level, with focus on supporting students academically in lessons and school programmes.
- The school needs to focus on monitoring the impact of teachers' professional development programmes to further improve the effectiveness of learning processes in the majority of lessons. Further opportunities should be given to students to build their confidence and to assume responsibilities and leadership roles in lessons.
- The school should continue to address the review recommendations to achieve further improvement. The school will be scheduled for a regular review for the next visit.

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Sufficient Progress



In Progress



Insufficient Progress