



**Alia National School**



7 – 9 April 2025



Location  
Sitra



School Type  
Private



No. of Students  
441



Grade Levels  
1-12

Overall effectiveness

**Satisfactory with Good Features**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

## Review Summary

- The support provided to students with special educational needs (SEN) is prioritized in an inclusive learning environment.
- Students demonstrate positive behaviour and enjoy harmonious relationships with their teachers and peers.
- The school effectively communicates with parents and collaborates with the local community to support students' development.
- The Board of Directors is invested in the school and has implemented change initiatives in collaboration with the leadership team and their recent members to drive change.
- School plans need to have clear follow-up mechanisms and informed by regularly updated self-evaluation processes.
- Students' academic standards and progress require more attention, particularly the low-achieving ones.
- There is a need for more targeted professional development programmes for teachers, with careful monitoring to ensure effective use of learning time and differentiation.
- The school is 'Satisfactory' when reviewed and will draft an Action Plan based on the review recommendations.