



Arkan Kindergarten



17 – 18 March 2025



Location
Riffa



Age group
3-6 years



No. of children
120

Key Positives

- Children demonstrate positive social skills, interacting harmoniously and joyfully with each other. They assume leadership roles in various projects such as the 'Little Merchant' where they sell food items to peers and parents, and 'Teachers of Tomorrow', which allows children to present interesting and interactive activities, reflecting their high self-confidence and proactive personal growth.
- Children are well-behaved and effectively embrace Islamic and national values, reinforced through reciting morning prayers, adherence to Prophetic traditions like eating dates and yogurt in the morning, maintaining clean learning areas, and demonstrating cooperation, responsibility, and a love for participation.
- Children display positive health awareness, with effective development of gross and fine motor skills through the use of sensory resources and engaging in physical and interactive activities indoors and outdoors during most learning times.
- Sensory play-based learning approach is implemented through enjoyable and varied methods during learning in corners, such as shaping numbers with clay, 'fishing' letters from soap basins, and decorating fabrics with vibrant dyes. These activities foster holistic growth, a love for learning, and effective skill and knowledge acquisition like recognition of letter sounds and numbers, and weather-based clothing classification.
- The kindergarten provides a nurturing educational environment, characterized by strong, friendly relationships between children and teachers, supported by continuous encouragement through motivational phrases and simple gifts, and enhancing children's emotional security as they are the centre of the learning process.
- The kindergarten's leadership demonstrates awareness of the kindergarten's reality and pursues development in a shared manner promoting a teamwork environment with clear roles and regular meetings to ensure continuous improvement.

- A rich learning environment with diverse and safe resources and facilities is available, where sensory resources are employed such as, clips, sponges, sand, magnets, all in well-equipped learning corners and spacious outdoor play areas with educational toys.
- Parents have effective communication with the kindergarten and express their satisfaction with the teaching practices, particularly its emphasis on Islamic and national values. They engage in their children's learning experiences through educational activities and community events like 'Grandma's Tales' and 'Guardians of the Nation'.
- Community engagement is enhanced through educational and entertaining trips like attending awareness plays, and visits to restaurants or farms. As well as conducting expert-led sessions such as, potters, bakers, and dentists to enrich children's experiences.

Areas for Development

- Inconsistent communication guidance impacts children's enrichment of vocabulary, and the development of their ability to analyse, critical thinking, imagination, and problem-solving skills.
- Inconsistent effectiveness of learning time in educational circles in terms of opportunities to engage children in them, assigning specific roles to them with inconsistent opportunities for child-initiated learning.
- Variation in the adequacy of individual teachers' professional development programmes and the generic nature of some of the provide ones.

Recommendations

- Enhance play-based learning in educational circles to a greater extent to involve all children collectively and provide more opportunities to take initiative and actively choose their learning activities.
- Strengthen communication strategies to enrich children's vocabulary and enhance their critical thinking skills.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.