



Abjad Hawaz Kindergarten



19 – 20 March 2025



Location
West Al-Eker



Age group
3-6 years



No. of children
213

Key Positives

- The kindergarten provides a safe environment that fosters children's emotional security, encourages positive behaviour, builds good relationships with their teachers, and instils Islamic values through daily prayers and Quran recitation.
- Children adopt age-appropriate health habits, such as maintaining a nutritious diet engaging in physical activity in the designated facilities, such as the outdoor garden and the sand yard.
- Most children progress appropriately when acquiring knowledge and concepts according to their abilities, such as recognising letter sounds and types of transportation.
- The kindergarten communicates appropriately with parents via the 'Blue Demier' application, and involving them in activities, such as their participation in 'Mother's Day' and 'Grandma's Tales' events during storytelling sessions. Additionally, appropriate cooperation with local community institutions is maintained, such as visiting the dentist clinic at the health center and visiting nearby primary schools to prepare third-level children for the next stage of education.

Areas for Development

- Varied children's linguistic development, social skills, and ability to communicate and engage in conversation with their teachers and peers as well as expressing themselves confidently indoors and outdoors.
- Inconsistent use of sensory resources in interactive activities among children, providing greater opportunities for physical activity and movement, supporting the development of their fine and gross motor skills indoors and outdoors, and enhancing their love for learning and creativity.

- The use of age-appropriate educational practices that are carried out through guided and targeted play-based learning, with a focus on optimising and planning learning time to develop children's growth and progress in acquiring various skills and knowledge.
- Diagnosing the kindergarten's context more accurately, particularly identifying areas for development and linking them to development plans to ensure performance improvement.
- Limited teachers' professional development programmes, which align to the needs of early childhood, support children's holistic growth, and enhance their learning and participation in classrooms.

Recommendations

- Provide teachers' professional development programmes tailored to early childhood education and continuously monitor their impact on teachers' performance.
- Implement effective teaching strategies based on guided play and sensory-activities to stimulate curiosity, independent exploration, and knowledge and skills acquisition.
- Develop peer social relationships among children, communication skills and self-expression, by providing opportunities for confident dialogue and interaction.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.