



New Vision School



14 – 16 April 2025



Location
Maqabah



School Type
Private



No. of Students
649



Grade Levels
1-12

Overall effectiveness

Satisfactory

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school provides an attractive learning environment that enhances students' sense of belonging and emotional comfort. It also encourages students' prominent participation in various extra-curricular activities and internal and external competitions.
- The school's leadership has a comprehensive understanding of the aspects of schoolwork, with a shared vision aimed at improving overall performance and addressing challenges, particularly in developing the quality of teaching and learning. It is worth noting that the school continuously seeks to engage parents and enhance their role in school life.
- Students are well-behaved and respect each other. However, their participation in lessons and assumption of leadership roles varies.
- Teachers employ appropriate teaching and learning strategies in the majority of lessons, particularly in Arabic and science.
- The school needs to further focus on monitoring the impact of professional development programmes on teachers' performance, particularly regarding the productive use of learning time and challenging students' abilities.
- The school needs to develop the academic support programmes to raise students' standards, particularly the low achieving students, and to develop their basic skills in mathematics and in English writing.
- School is in an upturn stage, which means that students continue to progress. The school will draft an action plan based on the review recommendations.

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