



Masabeeh Al-Amal  
Preschool



24 - 25 March 2025



Location  
Barbar



Age group  
3-6 years



No. of children  
142

Key Positives

- Children demonstrate appropriate self-confidence and good behaviour, and express themselves confidently. They build friendships and collaborative relationships, such as cooperation, love of participation, and encouraging one another during learning activities, reflecting appropriate social skills.
- Children's gross and fine motor skills are appropriately nurtured through sensory resources in various learning corners indoors and outdoors. Furthermore, healthy habits such as regular physical activity and handwashing before eating a healthy breakfast are encouraged.
- A warm rapport between teachers and children is fostered in a safe learning environment through continuous encouragement, motivational phrases, stickers, and symbolic rewards, ensuring children's emotional security.
- Age-appropriate learning experiences are provided, focusing on active play-based and sensory learning activities with diverse ideas that enhance children's love for learning and allow them to initiate choosing activities indoors and outdoors (e.g., searching for letters in sand, moulding numbers with clay, using blocks for phonetic reading). This stimulates children's holistic development and supports their integration into the learning environment.
- The majority of children acquire basic concepts and knowledge appropriately, such as recognising 3D geometric shapes, letter sounds, and numbers.
- The leadership demonstrates effective awareness in diagnosing its context and prioritising improvement initiatives.
- Safe, diverse indoor and outdoor play areas and sensory resource-rich learning corners tailored to early childhood needs are provided.
- Kindergarten's communication with parents to monitor their children's progress is appropriate through the (BD Kids) App, in addition to parents' satisfaction with the educational practices provided by the kindergarten, particularly the educational activities.

## Areas for Development

- Inconsistent development of communication skills impacts children's enrichment of linguistic vocabulary, alongside developing their various skills such as creativity, problem-solving, and imagination.
- Inconsistent planning and utilisation of learning time in various educational circles, where the teacher is the centre of the teaching process in some parts of the situations, in addition to the inconsistent follow-up and guidance during play-based learning activities to ensure effective skill and knowledge acquisition.
- Limited teachers' professional development programmes that fully address teachers' specific training needs in early childhood education, with minimal monitoring of impact on classroom practices.
- Limited family and community engagement in educational activities and events in the kindergarten or with the community organisations to enrich children's experiences and enhance their learning journey.

## Recommendations

- Provide teachers' professional development programmes that focus on addressing their training needs in early childhood education and establish clear mechanisms to monitor their impact on teachers' performance inside the classrooms.
- Further strengthen guided dialogues and open communication with teachers to enhance children's linguistic and social skills.
- Implement planned child-initiated play activities and better utilise learning time to ensure inclusive participation of children and their acquisition of skills and knowledge.

### Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.