



Bahrain Indian School



19 – 21 May 2025



Location
Abu Saybea



School Type
Private



No. of Students
872



Grade Levels
1-12

Overall effectiveness

Outstanding

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- Students demonstrate high standards in core subjects and continuously achieve outstanding academic outcomes in internal and external examinations.
- Students exhibit excellent personal development. They are confident, respectful and independent learners. They take on leadership roles through a range of extracurricular activities.
- The school provides well-planned academic support and enrichment programmes, which ensures the continuous progress of students across different ability levels.
- The leadership team has a strong understanding of the school's context and is leading notable change, supported by an effective governance body, contributing to the school's overall improvement and its achievement of outstanding performance.
- Teaching is consistently effective and supports student engagement and learning.
- To further improve teaching and learning, teachers should ensure offering students more opportunities to lead their learning during lessons, further challenge high achieving students and provide more consistent support for the less abled ones during assessments.
- Bahrain Indian School is 'Outstanding' when reviewed and will draft an Action Plan to sustain its strengths and address the given recommendation.

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