



Sheikha Moza Bint Hamad Al-Khalifa Comprehensive Girls School



17 - 19 March 2025



Location
Jaw



School Type
Government



No. of Students
1599



Grade Levels
1 - 12

Overall effectiveness

Good

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school offers various activities to enhance students' experiences and talents at different educational stages, where they participate enthusiastically and confidently, and adhere to school regulations.
- The school's leadership coordinates the efforts across the different educational stages to manage schoolwork. They work collaboratively to focus on development priorities and monitor the implementation of school plans and projects to improve school performance.
- The school continuously develops teachers' professional performance through its training programmes, which have resulted in effective learning processes in the majority of lessons, particularly in Primary and Intermediate stages, leading to positive academic standards among students.
- The school should develop mechanisms to monitor the impact of professional development programmes on teachers' performance in lessons, particularly in the Secondary stage and English in general, by improving the utilisation of learning time and assessment methods that challenge students' abilities, support low-achieving students, and assist them in further acquiring basic skills in lessons and remedial programmes.
- The school is 'Good' when reviewed and will draft an Action Plan based on the review recommendations.