



Review Summary

- The school provides an appropriate learning environment where students receive an adequate support and guidance to improve their academic standards, demonstrating their proper behaviour and adherence to school rules and regulations.
- The school's leadership operates according to appropriate plans and procedures, and maintains active communication channels with parents and stakeholders.
- Students demonstrate positive standards and progress in mathematics and Arabic.
- The school needs to provide more opportunities for students to develop their leadership skills both inside and outside the classroom.
- To further enhance teacher performance, the school needs to offer targeted training programmes tailored to individual needs and monitor the impact on teachers' practices, particularly in managing learning situations and student behaviour in Cycle one.
- The school also needs to provide better academic support which meet students' needs, especially in English, and for the low achieving students in both lessons and the dedicated academic support programmes.
- The school is 'Satisfactory' when reviewed and will draft an Action Plan based on the review recommendations.





