



Al-Khaleej Al-Arabi Intermediate Girls School



24 - 26 March 2025



Location
Riffa



School Type
Government



No. of Students
849



Grade Levels
7 - 9

Overall effectiveness

Good

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school is considered a positive and stimulating learning environment, where students adhere to positive behaviour and engage in various curricular and extracurricular activities, that nurture their talents and experiences while enhancing their leadership skills and self-confidence.
- The school's leadership works flexibly in managing and developing schoolwork, through its awareness of development priorities, adopting a participatory approach, and fruitful cooperation with parents and local community institutions.
- Teachers employ effective teaching strategies in the majority of lessons and provide a supportive learning environment, particularly in mathematics, science, and Grade 9 lessons. This has contributed to students achieving good academic standards.
- The school needs to further focus its efforts on supporting low achieving students in lessons and remedial programmes to develop their basic skills, particularly in English.
- The school needs to monitor the impact of professional development programmes on the performance of some teachers, particularly in utilising learning time and challenging students' abilities in lessons and written work.
- The school is 'Good' when reviewed and will draft an Action Plan based on the review recommendations.