



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority

# Special Education Needs (SEN) Review General Framework

Kingdom of Bahrain



Effective September 2025



## Special Education Needs (SEN) Review General Framework

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The Special Education Needs (SEN) Review General Framework was drafted by the Education and Training Quality Authority (BQA), in accordance with Royal Decrees No. (83) of (2012) and No. (74) of (2016). This SEN Review General Framework is an annex to the review frameworks of the Education and Training Quality Authority. Furthermore, it includes comprehensive evaluation elements for the performance of each special education institution and the quality of provision, based on clear indicators.

The review procedures are independent, objective, and transparent, and provide a comprehensive overview of the most notable strengths of each special education institution, as well as areas for improvement.

The overarching goal of the SEN Review General Framework is to ensure the quality of Teaching and Learning, as well as Leadership and Management, to enhance overall performance as part of a comprehensive development process.

The SEN Review General Framework sets out the evaluation requirements based on the approved main Aspects and Criteria for evaluating the quality of SEN institutions operating in the Kingdom of Bahrain. BQA reviewers will adopt these Aspects and Criteria to provide recommendations that contribute to enhancing the quality of learners' experiences.

The same SEN Review General Framework will be used by SEN institutions for their self-evaluation process prior to the review.

### The SEN Review Framework evaluates the following main Aspects:

- 1. Aspect (1): Quality of Teaching and Learning**
  - 1.1 Assessment and Planning
  - 1.2 Learners' Progress
  - 1.3 Teaching
- 2. Aspect (2): Quality of Leadership and Management**
  - 2.1 Processes
  - 2.2 Policies/Records
  - 2.3 Communication and Stakeholders' Engagement