



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Monitoring Visit Report

Confidential

**Sh. Abdul Aziz Bin Mohd Alkhalifa Secondary Boys School
Al-Adliyah – Capital Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 6 December 2017

Date of first monitoring visit: 30 November 2016

Date of last review: 4-6 May 2015

SG028-C3-Mb009

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit which was conducted in November 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek help and support by the relevant parties at Ministry of Education; to ensure raising the school's overall performance.
- Continue to implement an accurate and comprehensive self-evaluation and monitor the implementation of school plans, while benefiting from the results to improve the performance.
- Continue to monitor the impact of professional development programmes on the improvement of teachers' performance, by means of employing teaching and learning strategies that ensure students' academic progress in lessons and that focus on:
 - Students' acquisition of basic skills in the core subjects, especially in commercial subjects and literary stream.
 - Effective and productive class management.
 - Employment of effective assessment methods, and benefiting from their results in supporting all categories of students, especially low achievers.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	الشيخ عبدالعزيز بن محمد آل خليفة الثانوية للبنين												
The school name (English)	Sh. Abdul Aziz Bin Mohd Alkhalifa Secondary Boys												
Year of establishment	1979												
Address	Building 965, Road 3627, Block 336												
Town / Village / Governorate	Al-Adliyah/ Capital												
School's Contacts	17725822	17729615	Fax										17723821
Grades (e.g. 1 to 12)	Primary			Middle				High					
	-			-				10-12					
Number of students	Boys	591	Girls	-				Total	591				
Students' social background	Most students come from middle income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	-	-	-	7	7	7
Major recent changes in the school	<ul style="list-style-type: none"> Most significant updates in school year 2016-2017: <ul style="list-style-type: none"> Transferring 10 teachers to other schools: 3 teachers and 1 senior teacher from mathematics department, 3 commercial subjects teachers, 1 senior English teacher, 1 social studies teacher and 1 Islamic 												

	<p>education teacher, without providing substitutes.</p> <ul style="list-style-type: none">- Retirement of the senior Arabic teacher, without providing a substitute.- Transferring 5 administrative staff members to other schools (a learning-resources technician, a computer technician, 3 registration specialists) without providing substitutes, except for 1 registration specialist.
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Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.