



Altalaea Preschool



22 – 23 September 2025



Location
Almarkh



Age group
3 - 6 years



No. of children
109

Key Positives

- The kindergarten provides a safe and stimulating learning environment, including diverse educational facilities, such as indoor and outdoor play areas and a computer laboratory, along with a warm relationship between teachers and children, which fosters children's sense of emotional security.
- Children's self-confidence and their ability to role-play and form friendships reflect their appropriate social skills, in addition to their good behaviour and clear Islamic and citizenship values, which are fostered through reciting verses from the Holy Quran, chanting the national anthem in learning circles, and participating in the 'Breaking your Fast' event.
- Appropriate development of children's gross motor skills through free play in the indoor play area and outdoor garden, and children's adherence to healthy habits, such as eating healthy meals and practicing morning exercises.
- Most children acquire appropriate basic skills, such as counting and recognising alphabet letters, in addition to developing their general knowledge, such as recognising the keyboard and mouse on a computer, and using the 'Paint' programme.
- Appropriately enriching children's experiences through community partnership, such as introducing children to sign language, visiting Al-Jasra House, involving parents in educational activities like story reading, and opening communication channels with them through social media applications and open days, which reflected their appropriate satisfaction with the kindergarten's practices.

Areas for Development

- Limited application of guided and planned play-based learning experiences due to limited use of sensory resources and use of learning time by engaging all children together, which limits the development of fine motor skills inside and outside classrooms.
- limited effectiveness of classroom management in some educational situations in terms of effective planning, employing attractive strategies appropriate for the age group, and better managing children's behaviour.
- Limited development of children's communication skills inside and outside classrooms due to insufficient use of guided and open dialogue with the teacher, which limits their ability to listen attentively and follow instructions, and inconsistent development of their vocabulary and critical thinking skills.
- limited accuracy of self-evaluation processes in diagnosing the kindergarten's situation and insufficient utilisation of its results in identifying work priorities and planning to improve the kindergarten's overall performance.
- inconsistent provision of teachers' professional development programmes, especially relating to Early Childhood Education, with varying procedures for monitoring their performance inside and outside classrooms.

Recommendations

- Apply guided and planned play-based and child-led learning experiences by utilising diverse sensory resources and optimising learning time to ensure children's engagement in learning activities.
- Develop communication skills that enhance children's ability to listen attentively and follow instructions, through open and guided dialogue with the teacher, to ensure enriching their vocabulary and developing their critical thinking skills, such as creativity and problem-solving.
- Provide teachers' professional development programmes that address Early Childhood Education pedagogies, and regularly monitor their impact on teachers' performance, both inside and outside classrooms.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.