



The International School of Choueifat



29 September – 1 October 2025



Location
Amwaj Islands



School Type
Private



No. of Students
845



Grade Levels
2 - 12

Overall effectiveness

Outstanding

Students' Academic Achievement

Students' Personal Development and wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

Review Summary

The school provides an inclusive and stimulating learning environment driven by a visionary leadership team and a culture of excellence. Leaders set a clear strategic direction that promotes innovation, collaboration, and continuous improvement. Students' achievement is outstanding across all levels, with high attainment in regional and international examinations, including Advanced Placement (AP) and SAT, which reflects strong readiness for tertiary education. Progress in English, mathematics, and science is consistently strong, supported by effective tracking systems and targeted interventions. Students' personal development and wellbeing are exceptional. Through the 'Student Life Organisation' (SLO), they develop confidence, leadership and social responsibility, actively contributing to their school and wider community. Teaching and assessment practices are highly effective, with technology and data used seamlessly to enhance learning. To sustain excellence, the school has to refine support within lessons to ensure that lower-achieving students make steady and consistent progress alongside their peers.

Key Positive Features

- **Leadership and Vision:** The school's leaders demonstrate exceptional clarity of vision and direction, which drives continuous improvement and accelerates the school's overall performance.
- **High Academic Attainment:** Students consistently achieve strong results in both SABIS regional assessments and external benchmark examinations.
- **Students' Attitudes and Leadership:** Students demonstrate high confidence, responsibility and leadership, fostered through a wide range of opportunities, particularly through the 'Student Life Organisation' (SLO).
- **Monitoring and Tracking:** Robust tracking systems are used effectively to monitor students' academic outcomes and personal growth, ensuring timely interventions and sustained progress.
- **Professional Development:** The school maintains a strong commitment to continuous professional development for all staff, ensuring consistent improvement in teaching quality and leadership capacity.

Recommendations

- **Strengthen Teaching Practices:** Further improve the effectiveness of teaching to meet the needs of all students, ensuring steady and consistent progress, particularly for the lower achieving ones.

Students' Academic Achievement

Outstanding

- Students' attainment is significantly above expectations in both SABIS regional and external benchmark examinations over the past three academic years. In 2024–2025, performance in regional examinations is strong across Grades 2 to 12 and all core subjects, with most students achieving within the higher bands of 80–90 and 90–100. The 2025 International General Certificate of Secondary Education (IGCSE) results reflect similarly high standards, with students attaining grades of B or higher in the majority of subjects attempted. Advanced Placement (AP) outcomes are exceptional, with all students scoring 3 or above in most subjects and the majority achieving 4 or higher. The school's mean scores exceed both Bahrain and global averages. International English Language Testing System (IELTS) and SAT results also demonstrate sustained improvement, with the 2025 cohort achieving well above international benchmarks.
- Students make exceptional progress across all phases, supported by timely interventions and effective learning beyond lessons. In English, they read fluently, write creatively and communicate with confidence. In mathematics, they apply strong problem-solving skills, interpreting data and reasoning effectively in real-life contexts. In science, progress is clear and consistent: Middle School students develop an understanding of motion and energy, while High School students extend this by analysing analogies between electrical and gravitational potential energy. In Arabic, students achieve well in reading and comprehension, though writing remains a relative area for development. Across subjects, students also demonstrate advanced technological, investigative, and independent learning skills, which contribute to their exceptional academic outcomes. Yet, a few lower-achieving students make slower progress due to variable levels of targeted support within lessons.

Students' Personal Development and Wellbeing

Outstanding

- Students demonstrate excellent attitudes towards learning, characterised by self-confidence, independence, and responsibility for their progress. They are highly self-disciplined and motivated, supported by effective behaviour policies that result in exemplary conduct across the school. The Student Management Department, led by the Student Management Coordinator, sustains a positive culture of respect and responsibility, with supervisors monitoring attendance, punctuality, and behaviour while guiding and motivating students.
- The 'Student Life Organisation' (SLO) is central to holistic growth. Run by students across nine departments, it provides extensive opportunities to develop leadership, service, and life skills. Weekly advising sessions and campaigns promote ethical values, resilience, and citizenship. Prefect roles, including discipline and anti-bullying, empower students to influence peers positively. A wide range of clubs and activities, from robotics to arts, ballet and sports, enriches learning and nurture creativity and teamwork. Cultural events such as Poetry Night, the Spring Show, International Day, and Bahrain National Day showcase students' talents and celebrate their diversity.
- Students excel in national and international competitions in 'Science, Technology, Engineering, Arts, and Mathematics' (STEAM), robotics and public speaking. Overseas trips and annual 'Student Life Conferences' in destinations such as Istanbul and Italy broaden global awareness and problem-solving skills. Community service and environmental campaigns, including 'Friendship Day' with orphans, and the 'Think Pink' and 'Think Gold' awareness drives, build empathy and social responsibility. Comprehensive counselling, transition programmes, INJAZ career and finance workshops and university fairs prepare students exceptionally well for future education and careers.

Teaching, Learning and Assessment

Outstanding

- The school demonstrates outstanding practices in teaching, learning, and academic support. Across all levels, lessons are conducted in a positive, inclusive, and highly engaging environment where students feel safe, motivated, and confident to participate. Teachers maintain respectful relationships with students, fostering high levels of trust, confidence, and active involvement in learning. Teaching strategies are consistently student-centred and effective, particularly in mathematics and science. Approaches such as pair work in Primary, 'Think-Pair-Share' in Middle School, and gallery walks in High School promote independent thinking, peer collaboration, and creative problem-solving. Lessons are well sequenced with clear objectives, smooth transitions, and efficient use of time. Technology is integrated seamlessly, with e-books, active boards, and digital platforms such as Integrated Learning System (ILS) providing real-time feedback and extending learning. To build further on this strong practice, greater focus is needed on ensuring that lower achieving students receive additional support and are challenged within lessons so that they make steady and consistent progress alongside their peers.
- Assessment and academic support are exemplary. The school uses diagnostic assessments to identify early learning gaps, periodic assessments to check mastery, and a range of reports that track progress with real-time data. Teachers and Academic Quality Controllers (AQC's) use this information rigorously to adapt teaching and design personalised support plans. Students benefit from intensive support classes, study groups, peer tutoring through (SLO), and access to the SABIS Digital Platform (SDP) for review of lessons. Differentiated tasks, enrichment challenges, and targeted interventions ensure that all learners progress strongly over time and achieve highly.

Leadership, Management and Governance

Outstanding

- Leaders at all levels set an exceptionally clear vision and direction that they communicate effectively across the school community. Strategic planning is rooted in rigorous self-evaluation, with data used purposefully to monitor performance, inform priorities, and sustain improvement. The leadership team models professional integrity and resilience, ensuring that decisions consistently align with the school's mission and values.
- A culture of innovation thrives across the school. Leaders encourage creativity and risk-taking in teaching, embedding pioneering programmes in (STEAM), artificial intelligence, coding, drone technology, and 3D printing. These initiatives prepare students with the skills and adaptability to succeed in a rapidly changing world. Teachers benefit from continuous professional development opportunities, targeted to their needs, and receive constructive feedback that enhances teaching quality. Succession planning is carefully managed, with leadership capacity nurtured at all levels.
- The Governing Board provides strategic oversight, challenges and supports leaders effectively, and secures resources that enrich learning and the curriculum. Strong partnerships with parents are built on transparent communication and active involvement in school life. Links with local, national, and international organisations, as well as alumni networks and careers programmes, extend learning opportunities and equip students with the knowledge, skills, and guidance needed for their future pathways.
- Collective accountability and forward-looking leadership create a vibrant professional culture in which staff and students thrive. The result is a highly effective and innovative learning community where excellence is continuously pursued.

Next Actions

The school must submit an Action Plan to implement the review recommendations four weeks after receiving the draft report.