## **Review Summary Report**







6 - 8 October 2025





School Type Government



No. of Students **215** 



Grade Levels

Overall effectiveness

## **Inadequate with Satisfactory Features**

Students' Academic Achievement Students' Personal Development and wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

## **Review Summary**

- The school's leadership demonstrates awareness and flexibility, which
  contributes to the effectiveness of the majority of administrative processes and
  supports several areas, particularly those related to students' personal
  development and wellbeing.
- Students display positive behaviour due to adequate school programmes, the opportunities provided for them to participate in extra-curricular activities, and suitable personal care, especially for students in the inclusion class.
- To improve the school's overall performance, it is necessary to enhance students' skills and their progress in lessons, and to develop teaching practices, such as more effective use of learning time, particularly in Cycle 2 and in English.
- The school needs to enhance the standards of academic support provided to students; to develop their basic skills, particularly the low achieving students.
- The school will develop an Action Plan based on the review recommendations, and will be scheduled for a monitoring visit.

