



**Ibn Rushd Primary
Intermediate Boys School**



13 – 15 October 2025



Location
Riffa



School Type
Government



No. of Students
521



Grade Levels
6 - 9

Overall effectiveness

Inadequate with Satisfactory Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- Students are well-behaved and adhere to school regulations, which are reinforced through supportive guidance programmes that contribute to their personal development.
- Appropriate opportunities are provided to nurture students' diverse talents and interests through utilising the school's communication with parents and local community institutions.
- The school needs to intensify its efforts to improve students' academic standards in the majority of core subjects and students' written assignments. It also needs to provide students with regular and effective academic support programmes that ensure their educational needs are met, particularly the low achievers and students whose first language is not Arabic.
- Administrative processes need to be developed in terms of assessment, planning, and implementation, particularly those related to enhancing the quality of teaching and learning practices. This is especially critical at the Intermediate Stage and should be achieved through continuous teachers' training in employing effective teaching and assessment strategies, and utilising learning time in lessons in a productive manner.
- The overall effectiveness is judged 'Inadequate'. Consequently, the school will develop an Action Plan based on the review recommendations, and it will be scheduled for a Monitoring Visit.

SG058-C5-R113

1

Outstanding

2

Good

3

Satisfactory

4

Inadequate