



## Gharnata Primary Girls School



22 - 24 September 2025



Location  
Sitra



School Type  
Government



No. of Students  
780



Grade Levels  
1 - 6

Overall effectiveness

**Good**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

### Review Summary

- Students are well-behaved and self-disciplined, they respect their teachers and peers and show ability to assume responsibility in school life; as a result of the effective personal development programmes provided to them, such as behaviour reinforcement programmes like 'Morning Gems'.
- Teachers employ effective teaching strategies in the majority of lessons, especially in Class Teaching and in Grade 6, in addition to supporting students' progress through effective academic support programmes, which has contributed to students achieving good academic standards.
- The school's leadership demonstrates positive awareness of development priorities, along with the effectiveness of school plans and monitoring mechanisms in place for programmes and projects, such as the 'Your Excellence is Visible' project for motivating teachers.
- The school should improve teachers' professional development programmes and regularly monitor their impact on teachers' performance, particularly regarding the use of learning time, challenging students' abilities, and making use of assessment results to meet students' educational needs, especially the low-achieving students, to ensure raising students' academic standards in Cycle 2 and in English.
- Students at the school receive good education and positive personal support that helps them grow and learn effectively. The school will develop an Action Plan based on the review recommendations.