



Hidd Rehabilitation Centre



8 – 9 October 2025



Location
Al-Hidd



Age group
4 - 36 years



No. of learners
31

Key Positive Areas

- Qualified senior leadership with strong awareness in conducting evaluations, planning and monitoring the quality of processes. It is committed to providing diverse professional development programmes and continuously tracking their impact on the performance of teachers and specialists within a clear institutional vision that is capable of adapting to emerging developments.
- Productive collaboration with relevant stakeholders in supporting the Centre, which enhances learners' care and wellbeing and enriches their curriculum, experiences and learning in a safe and supportive environment. Examples include partnerships with the Ministry of Education and the Ministry of Social Development in providing and inducting educational and specialist staff, cooperation with the Bahrain Commercial Facilities Company in constructing an integrated educational building, and engaging parents in events and recreational trips - such as participating in a trip to Sakhir and training learners in sculpting models.
- Promoting positive behaviour among learners through providing a range of effective methods, such as implementing a behaviour reinforcement board, stickers, and a surprises box. These are tailored to meet their individual needs and contribute to their participation, self-discipline, and sense of emotional security.
- Developing of learners' social and cognitive skills, along with their ability to work independently in activities in an outstanding manner, such as learners' participation in the assembly activities and their involvement in students' committees like flag salute teams, and participating in local and regional competitions, where they achieved top positions like the 'Bahrain Grand Prize for Holy Quran' and the 'First Gulf Fair for Emirates Fine Art'.
- Nurturing and supporting learning environment equipped with rich learning resources aligned with learners' needs, such as technological tools including smart boards, classroom equipped with computers and music laboratories, and educational facilities like a kitchen and hydroponic farm as well as a

multipurpose play hall. This is complemented by purposeful activity planning, effective utilisation of learning time, and efficient management of educational situations through providing fair opportunities for learners to participate and progress.

- The effectiveness and regularity of the evaluations processes, along with the comprehensiveness of the Individual Educational Plans (IEPs) tailored to address individual learners' needs. These plans are meticulously designed, continuously monitored, and periodically reviewed to ensure their alignment and relevance, resulting in significant learners' progress.

Areas for Development

- Providing more opportunities for collaborative learning and assumption of leadership roles in classrooms.
- Continuing to enhance the technical curricula to align with developmental trends, labour market and learners' needs.

Recommendations

- Spreading of outstanding practices in supporting and engaging learners with special needs and safeguarding their educational rights in the Kingdom of Bahrain.

Next Actions

The institute is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.