



Miles of Smiles Kindergarten



22 – 23 September 2025



Location
Riffa



Age group
3 - 6 years



No. of children
138

Key Positives

- Children's good behaviour and adequate social skills, as they interact happily and confidently with one another, demonstrating positive values such as politeness and empathy.
- Children's appropriate awareness of healthy habits, including personal hygiene routines and nutritious eating.
- Children's adequate acquisition of targeted knowledge, as observed in their progress in identifying letters, numbers, colours, and body parts.
- Caring relationships between most teachers and children, fostering engagement through continuous verbal encouragement.
- The safe learning environment and adequate facilities, including classrooms and play areas equipped with suitable learning resources such as playdough, flour trays, building blocks and puzzles.
- Children's participation in some enrichment activities, such as awareness sessions on traffic safety and stranger danger by the police, as well as celebrations like National Day and Mother's Day, reflecting an adequate level of parental satisfaction with the kindergarten's practices.

Areas for Development

- The development of children's communication skills through more consistent modelling of language in both open and targeted dialogue, to support vocabulary acquisition and encourage self-expression.
- The development of children's fine and gross motor skills, by increasing the use of hands-on learning resources and better utilising indoor and outdoor free play opportunities.

- The limited implementation of planned, play-based learning experiences that foster creativity, exploration and a love of learning, due to inconsistent use of open-ended activities and rich hands-on resources.
- The planning and time management of learning sessions, where inconsistent instructions and transitions affect children's sustained engagement and progress in acquiring skills and knowledge.
- The accuracy and rigour of self-evaluation processes, with limited ability to clearly identify the current situation and areas for improvement.
- The provision and follow-up of professional development programmes for teachers, which are limited and lack systematic monitoring of their impact on performance.

Recommendations

- Deliver focused professional development programmes, aligned with clearly identified improvement needs and accurate self-evaluation, and monitor impact on teaching quality and children's experiences.
- Apply targeted play-based learning, through well-organised planning, effective use of time and consistent use of rich hands-on resources that nurture all areas of child development.
- Strengthen children's language development by encouraging purposeful and engaging conversations that promote vocabulary use and self-expression.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.