Review Summary Report







22 - 24 September 2025







No. of Students 548



Grade Levels

Overall effectiveness

Good

Students' Academic Achievement

Students' Personal Development and wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

Review Summary

- A stimulating learning environment is provided, where students demonstrate positive behaviour and actively engage in a variety of curricular and extracurricular activities that contribute to the development of their interests.
- The programmes and services provided to support students' personal development-particularly those in the inclusion class and in the speech and language disorder programme-are effective in meeting their educational and developmental needs.
- Effective teaching strategies as well as a supportive learning environment are utilised in most lessons, particularly in Cycle 2, leading to students achieving good academic standards.
- The school's administrative processes need to be further enhanced, by developing the strategic plan based on a more accurate self-evaluation, and better monitor the quality of its implementation.
- More focus on developing students' basic skills and challenging their abilities in lessons and school programmes is needed to meet their different educational needs, especially in Cycle 1, through monitoring the impact of professional development programmes on some teachers' performance and improving the quality of learning processes.
- The school was judged 'Good' when reviewed and will develop an Action Plan based on the review recommendations.





Inadequate