



Wishes Centre for Special Needs



8 – 9 October 2025



Location
Hamad Town



Age group
3 - 15 years



No. of learners
45

Key Positive Areas

- The Centre employs clear assessment practices to evaluate learners' progress before and during the teaching practices, such as conducting a case study with the parent, assessing the learner's various abilities, and verifying the learner's mastery of learning objectives before moving on to subsequent ones.
- The planning for the individual teaching of learners, in terms of selecting teaching methods, activities, and educational tools that align with their individual educational needs is appropriate.
- The Centre provides adequate learning environment with educational materials and tools, as well as learners' needs-based games, such as whiteboard, illustrated cards, building sets, and others.
- The Centre applies appropriate administrative and organisational practices, including maintaining files for learners and staff containing their documents and records.

Areas for Development

- The inconsistent level of care and well-being provided to learners in terms of providing a safe and healthy environment free from potential hazards.
- Limited effectiveness of planning processes and utilising learning time during teaching small or large groups which affects the quality of activity implementation and the achievement of learners' individual educational goals, which in turn limits their progress in acquiring various skills and knowledge.
- Limited efficiency in the mechanisms for distributing learners within classrooms, where factors such as age, the nature of learning difficulties, and their severity are not sufficiently considered. This negatively affects classroom balance and, consequently, the quality of education and level of support provided.

Recommendations

- Further enhance the care and well-being provided to learners to a greater extent through the application of safety standards across all facilities and improving the effectiveness of mechanisms for distributing learners in classrooms.
- Ensure guided and well-planned activities provided to small and large groups, to ensure they are linked to the learners' individual objectives.
- Effectively investing learning time to enhance learning opportunities and develop learners' skills and knowledge.

Next Actions

The institute is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.