



## AlRayan Centre for Special Education



13 – 14 October 2025



Location  
Saar



Age group  
9 - 30 years



No. of learners  
14

### Key Positive Areas

- The adaptation of specific tools and mechanisms for learners' assessment, such as case studies and the use of assessment forms to measure a range of skills, including their social, cognitive, communicative, motor and academic ones.
- The utilisation of assessments' results to appropriately inform the preparation of Individual Educational Plans (IEPs) and the monthly educational plan.
- The implementation of appropriate administrative and organisational procedures to ensure the smooth operations of the Centre, such as preparing appropriate learners' files that contain official documents, assessment forms, educational plans, and samples of their work.
- The enhancement of communication with parents to discuss matters related to their children through multiple channels, such as the communication notebook, direct contact and field visits.

### Areas for Development

- The level of care and attention provided to learners and staff, which affects the quality of health services provided, such as adherence to regular sterilisation of learning resources and educational materials.
- The accuracy of the institute's self- evaluation in diagnosing its current situation and identifying improvement priorities, particularly those related to teachers' training needs.
- The comprehensiveness of learners' Individual Educational Plans (IEPs) regarding key performance monitoring elements, and the levels of parental awareness of these plans to follow their children's progress during educational sessions.
- The inconsistent planning for the implemented programmes, and in managing learning time and executing educational processes to meet learners' diverse educational needs and support the development of their growth.

- The insufficient teachers' professional development programmes, which restricts the effectiveness of delivering appropriate learning experiences to learners.

## Recommendations

- Provide comprehensive and adequate care and attention for learners and staff, along with working to improve the learning environment to better meet the learners' needs.
- Improve teaching processes, particularly in terms of utilising learning time in a directed and planned manner; to ensure learners are integrated into the educational activities that contribute to their growth and learning.
- Provide specialised professional development programmes, aligned with the training needs of teachers and specialists, and regularly monitor their impact on their performance.

### Next Actions

The institute is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.