



Pink and Blue Kindergarten



24 – 25 September 2025



Location
Al Malkiya



Age group
3 - 6 years



No. of children
138

Key Positives

- Children demonstrate appropriate social skills, display good behaviour, and embody Islamic and national values such as cooperation and sharing. This is reinforced through recitations of the Holy Quran and daily prayers, as well as chanting the national anthem.
- The kindergarten adequately promotes health awareness among children by encouraging healthy habits, such as eating healthy food, washing hands, maintaining personal hygiene and regular participation in physical activity.
- Caring relationships is evident between children and teachers in a suitable educational environment, equipped with age-appropriate facilities and sensory (hands-on) resources, such as classrooms, a sports hall and indoor and outdoor play areas. This is reflected in their sense of emotional security and appropriate engagement in various activities.
- Most children acquire concepts and knowledge appropriately, such as distinguishing and blending letter sounds in both Arabic and English, recognising colours and counting numbers.
- The kindergarten plans the applied curriculum appropriately, according to a clear timeline for linguistic and numerical competencies, skills and concepts, in both Arabic and English, in addition to defining events and activities in the kindergarten's calendar.
- The kindergarten communicates appropriately with parents, by social channels, weekly and monthly newsletters, and inviting them to a "story reading" session presented by one of the mothers. Additionally, it cooperates with community institutions, such as nearby government schools to prepare children for the next stage of education, and with the Ministry of Health for children's dental examinations, which has earned parents' satisfaction with the kindergarten's practices.

Areas for Development

- Limited development of children's communication skills, due to teachers' focus on closed-ended questions during discussion, especially in learning circles and activities, restricting the development of children's vocabulary and thinking skills.
- Limited application of play-based learning strategies and insufficient utilisation of learning time in engaging children with available hands-on resources, with inconsistent clarity of instructions by teachers.
- Limited development of children's gross and fine motor skills, due to insufficient use of hand-on resources in learning activities and limited children's movement and physical activity, especially in classrooms.
- self-evaluation processes lack accuracy in diagnosing the kindergarten's reality and utilising its results in identifying improvement priorities, particularly in identifying teachers' training needs.
- Limited provision of teachers' professional development programmes and generality of performance monitoring methods, especially relating to development and learning characteristics in Early Childhood Education.

Recommendations

- Develop children's communication skills by fostering guided and open dialogue with their peers and teachers, enriching their vocabulary, enhancing their self-confidence and improving their thinking skills, such as critical thinking, imagination and problem-solving.
- Effective use of learning time, through targeted planning of play-based learning activities, ensuring all children's engagement and supporting their holistic development and progress in acquiring diverse skills and knowledge.
- Provide professional development programmes for teachers that address their needs for Early Childhood Education, with clear mechanisms for measuring and monitoring the impact in supporting children's growth and learning, both inside and outside classrooms.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.